

Meeting Date	25 January 2016
Meeting Location	Boardroom
Meeting	Academy Council

Attendees:

Name	Company	Initial	Copies
Trevor O'Neill		TON	1
Kathryn Smith (minutes)		KSM	1
Jeronimo Agrela - Arbib			
Kalliy Ally - Gaia			
Hafsa Hamza - Grace			
Harpinder Kang - Grace			
Princess Murtasa – Darwin			
Munib Perveaz - Globe			
Amrit Sohal - Gaia			
Zaafir Virmani – Henley			
Asees Gill - Arbib			

Additional Distribution:

RSL/HOH		



		by WHOM
Agenda	 'What creates the best learning within classrooms?' 	
Meetings	Meetings are every Monday at 10.00 Tutor time in the Boardroom, please ensure you are at the meeting promptly so the meeting can start on time.	
What creates the best learning within classrooms?'	 Background music helps studying Jeronimo has checked this and 18/25 students agree with him. The middle 3 lessons within the day is very hard to concentrate. More organised educational trips out. More time for changeover lessons. It is better learning in small groups. Interactive group work is more engaging. Some students find it difficult to see the board due to seating arrangements. Copying text off the board is not useful students need worksheets to work from. Students need study skills sessions. If the teachers are shouting at somebody it's not good for concentration. If the teacher is shouting at you it makes you feel negative about the lesson, if you are in a positive mood it is better for holding information. Some students are scared to ask a teacher questions just in case the teacher shouts at them, this causes the student feel frustrated. Sometimes teachers just read off the board, it would be good if they asked questions to see if students had learnt anything. Having good samples of students work on the walls helps to motivate you. Teachers don't give out house points, Disruptive students get praise when they do some work, but the students in the class that work hard all the time don't get any praise, hard work is just expected of them. 	
AOB	Next week's task is: Set up of the school day.	

