

<b>Meeting Date</b>	<b>3 October 2018</b>
<b>Meeting Location</b>	<b>Seminar Room</b>
<b>Meeting</b>	<b>Parent Forum</b>

Discussion		Action
<b>1</b>	<b>Parent View survey</b> Parents completed the Parent View Ofsted survey on computers	
<b>2</b>	<b>Study Skills</b> A presentation was delivered to parents in respect of study skills. <ul style="list-style-type: none"> <li>• Students are to have a skill set they can leave the academy with</li> <li>• Students are to be resilient and set for their future</li> <li>• Students to retrieve information from their subjects</li> <li>• Students to have a range of skills in their learning to enable them to learn affectively</li> <li>• During Prep sessions, house tutors will be educating them in what a study skill is and this will be followed up in further sessions</li> <li>• Students are to inform staff and parents what study skills they are learning</li> <li>• Assemblies will look at study skills which are linked across the week</li> </ul> <p>Parents supported the initiative of study skills and agreed that they should see improvement in the child's books and grades. Parents are to talk to their child and ask them what their view is and can they provide evidence. Parents are to feedback to the academy.</p> <p>There will be 6 skills per term for Y9 and Y10. Y7 and Y8 have just started a condensed version. These will be embedded through schemes of work across the curriculum.</p>	
<b>3</b>	<b>Teaching and Learning</b> Parents were taken through the three focus points for Pedagogy groups: Feedback and marking, Mastery – recalling information. Stretch and challenge – lessons pitched to an appropriate level and then stretched, there will be support for those students who are not quite at that level. Exercise books carrying on from the previous year. <p>Each teacher chooses a focus as listed above.</p>	
<b>4</b>	<b>Student Voice</b> Make your mark – voting. 10 different issues the students voted on were presented to parents. The results were shared with parents with Putting an End to Knife crime receiving the most votes. 1040 students voted. Results were sent to the youth parliament and students will have the opportunity to debate in the Houses of Parliament. Academy council will put together a project around putting an 'end to knife crime'. This will possibly be	

	<p>shared with primaries and other schools in Slough. 6<sup>th</sup> Form students will help to redesign the curriculum to ensure it is a curriculum to prepare them for life.</p> <p>Slough youth parliament – anyone within the Academy with a Slough post code is eligible to apply– elected members will meet MPs and potentially go to parliament.</p> <p>Other opportunities to be involved in student voice at the Academy include:</p> <p>House council – each tutor group has two representatives. House Councils meet twice a term.</p> <p>Academy council – This involved 2 students from each house and the Head boy, girl and their deputies. They will focus on projects to improve various aspects of the school.</p> <p>More information about the Youth Parliament application process will be delivered in assemblies.</p> <p>CAS week</p> <p>Attendance during CAS Week was disappointing last year. Parents were asked if children talked about the trips, did they enjoy it? Experiences have been different in other schools. Parents were asked if they would be willing to pay for the cost for trips. Students to complete a questionnaire as to their view of CAS Week and possible parent questionnaire.</p>	
5	<p><b>AOB</b></p> <p>A Year 7 parent explained that her child found the transition from primary to secondary difficult. Primary schools need to prepare students for the transition in respect of the level of work and greater for homework. Pupils are not prepared for behaviour sanctions. All these areas of concern are currently being discussed across the trust. Mr O'Neill was liaising with Parlaunt Park.</p> <p>Timetables – one parent raised a concern about the timetable – Science lesson at the beginning of the day and the same subject at the end of the day. Ms Benton highlighted that this was an opportunity for recall to take place across breaks if the subject is taught twice in a day.</p> <p>One parent felt that Girls skirts continue to be too short.</p>	
	<p><b>Meeting closed at: 18:48</b></p>	